

9.4.2.DC.7					
Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
Grades PK-2					
9.1.2.CR.1: Recognize ways to volunteer in the classroom, school and community.			K Unit 2	Grade K Unit 1 Grade K Unit 3 Grade 2 Unit 1	Grade K Unit 1 Grade 1 Unit 1 Grade 2 Unit 1
9.1.2.CR.2: List ways to give back, including making donations, volunteering, and starting a business.	Grade 1 Unit 3			Grade 2 Unit 4	
9.1.2.FI.1: Differentiate the various forms of money and how they are used (e.g., coins, bills, checks, debit and credit cards).	K Unit 2 Grade 1 Unit 1			Grade 2 Unit 4	
9.1.2.FP.1: Explain how emotions influence whether a person spends or saves.	Grade 1 Unit 1 Grade 2 Unit 4				
9.1.2.FP.2: Differentiate between financial wants and needs.	K Unit 3 Grade 1 Unit 2 Grade 2 Unit 1 Grade 2 Unit 4			Grade K Unit 1 Grade 1 Unit 2 Grade 1 Unit 4 Grade 2 Unit 4	
9.1.2.FP.3: Identify the factors that influence people to spend or save (e.g., commercials, family, culture, society).	K Unit 4			Grade 2 Unit 4	
9.1.2.PB.1: Determine various ways to save and places in the local community that help people save and accumulate money over time.	Grade 1 Unit 2 Grade 2 Unit 1			Grade 1 Unit 2 Grade 1 Unit 4 Grade 2 Unit 4	
9.1.2.PB.2: Explain why an individual would choose to save money.	K Unit 1 Grade 2 Unit 4			Grade 1 Unit 2 Grade 2 Unit 4	
9.1.2.RM.1: Describe how valuable items might be damaged or lost and ways to protect them.	Grade 1 Unit 4 Grade 2 Unit 3			Grade 1 Unit 4	Grade K Unit 1 Grade 1 Unit 1 Grade 2 Unit 1
9.2.2.CAP.1: Make a list of different types of jobs and describe the skills associated with each job.	K Unit 2 Grade 1 Unit 1 Grade 2 Unit 4			Grade K Unit 3 Grade 2 Unit 4	
9.2.2.CAP.2: Explain why employers are willing to pay individuals to work.	K Unit 3 K Unit 4			Grade 1 Unit 2 Grade 1 Unit 4	
9.2.2.CAP.3: Define entrepreneurship and social entrepreneurship.	K Unit 4 Grade 1 Unit 3 Grade 2 Unit 4				
9.2.2.CAP.4: List the potential rewards and risks to starting a business.				Grade 3 Unit 3	
9.4.2.CI.1: Demonstrate openness to new ideas and perspectives (e.g., 1.1.2.CR1a, 2.1.2.EH.1, 6.1.2.Civics CM.2).		K Unit 1, K Unit 2, K Unit 5, 1 Unit 1, 1 Unit 2, 1 Unit 4, 2 Unit 1, 2 Unit 2, 2 Unit 3	K Unit 1, Grade 1 Unit 2, Grade 1 Unit 3, Grade 1 Unit 4	Grade K Unit 1 Grade K Unit 4 Grade 2 Unit 3 Grade 2 Unit 4	
9.4.2.CI.2: Demonstrate originality and inventiveness in work (e.g., 1.3A.2CR1a).		K.1, K.2, 1.1, 1.2, 1.4, 2.1, 2.2, 2.3, 2.4	K Unit 1,		Grade K Unit 3 Grade K Unit 4 Grade 1 Unit 3 Grade 1 Unit 4 Grade 2 Unit 3 Grade 2 Unit 4
9.4.2.CT.1: Gather information about an issue, such as climate change, and collaboratively brainstorm ways to solve the problem (e.g., K-2-ETS1-1, 6.3.2.GeoGI.2).			Grade 1 Unit 3, Grade 1 Unit 4	Grade K Unit 1 Grade 1 Unit 4 Grade 2 Unit 2	Grade K Unit 6 Grade 1 Unit 6 Grade 2 Unit 3 Grade 2 Unit 6
9.4.2.CT.2: Identify possible approaches and resources to execute a plan (e.g., 1.2.2.CR1b, 8.2.2.ED.3).9	Grade 2 Unit 2		K Unit 2, Grade 1 Unit 2, Grade 1 Unit 4,	Grade K Unit 1 Grade K Unit 2 Grade K Unit 4 Grade 2 Unit 1	Grade K Unit 6 Grade 1 Unit 6 Grade 2 Unit 5 Grade 2 Unit 6

9.4.2.DC.7

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9.4.2.CT.3: Use a variety of types of thinking to solve problems (e.g., inductive, deductive).	Grade 2 Unit 2		K Unit 1, K Unit 2, Grade 1 Unit 2, Grade 1 Unit 3, Grade 1 Unit 4,	Grade K Unit 3	Grade K Unit 2 Grade K Unit 5 Grade K Unit 6 Grade 1 Unit 2 Grade 1 Unit 5 Grade 1 Unit 6 Grade 2 Unit 2 Grade 2 Unit 5 Grade 2 Unit 6
9.4.2.DC.1: Explain differences between ownership and sharing of information.					Grade K Unit 2 Grade 1 Unit 2 Grade 2 Unit 2
9.4.2.DC.2: Explain the importance of respecting digital content of others.					Grade K Unit 2 Grade 1 Unit 2 Grade 2 Unit 2
9.4.2.DC.3: Explain how to be safe online and follow safe practices when using the internet (e.g., 8.1.2.NI.3, 8.1.2.NI.4).					Grade K Unit 2 Grade 1 Unit 2 Grade 2 Unit 2
9.4.2.DC.4: Compare information that should be kept private to information that might be made public.					Grade K Unit 2 Grade 1 Unit 2 Grade 2 Unit 2
9.4.2.DC.5: Explain what a digital footprint is and how it is created.					Grade K Unit 2 Grade 1 Unit 2 Grade 2 Unit 2
9.4.2.DC.6: Identify respectful and responsible ways to communicate in digital environments.					Grade K Unit 1 Grade K Unit 2 Grade 1 Unit 1 Grade 1 Unit 2 Grade 2 Unit 1
9.4.2.DC.7: Describe actions peers can take to positively impact climate change (e.g., 6.3.2.CivicsPD.1).			Grade 1 Unit 3	Grade K Unit 1 Grade 1 Unit 4	
9.4.2.GCA.1: Articulate the role of culture in everyday life by describing one's own culture and comparing it to the cultures of other individuals (e.g., 1.5.2.C2a, 7.1.NL.IPERS.5, 7.1.NL.IPERS.6).			K Unit 1, Grade 1 Unit 1, Grade 1 Unit 2	Grade K Unit 4 Grade 1 Unit 3 Grade 2 Unit 3 Grade 2 Unit 4	
9.4.2.IML.1: Identify a simple search term to find information in a search engine or digital resource.			K Unit 4	Grade 2 Unit 1 Grade 2 Unit 2 Grade 2 Unit 3	Grade 2, Unit 3
9.4.2.IML.2: Represent data in a visual format to tell a story about the data (e.g., 2.MD.D.10).			Grade 1 Unit 3		Grade K Unit 3 Grade K Unit 4 Grade 1 Unit 3 Grade 1 Unit 4 Grade 2 Unit 3 Grade 2 Unit 4
9.4.2.IML.3: Use a variety of sources including multimedia sources to find information about topics such as climate change, with guidance and support from adults (e.g., 6.3.2.GeoGI.2, 6.1.2.HistorySE.3, W.2.6, 1-LSI-2).			K Unit 3, K Unit 4, Grade 1 Unit 3	Grade 1 Unit 1 Grade 1 Unit 2 Grade 1 Unit 4 Grade 2 Unit 1 Grade 2 Unit 2	
9.4.2.IML.4: Compare and contrast the way information is shared in a variety of contexts (e.g., social, academic, athletic) (e.g., 2.2.2.MSC.5, RL.2.9).					Grade 2, Unit 2
9.4.2.TL.1: Identify the basic features of a digital tool and explain the purpose of the tool (e.g., 8.2.2.ED.1).				Grade 1 Unit 1 Grade 1 Unit 2 Grade 1 Unit 4	Grade K Unit 1 Grade K Unit 3 Grade K Unit 4 Grade K Unit 5 Grade 1 Unit 1 Grade 1 Unit 3 Grade 1 Unit 4 Grade 1 Unit 5 Grade 2 Unit 1
9.4.2.TL.2: Create a document using a word processing application.			Grade 1 Unit 3	Grade 1 Unit 1 Grade 1 Unit 2 Grade 1 Unit 4	Grade K, Unit 4 Grade 1, Unit 4 Grade 2, Unit 4
9.4.2.TL.3: Enter information into a spreadsheet and sort the information.					Grade 2, Unit 3

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9.4.2.TL.4: Navigate a virtual space to build context and describe the visual content.			K Unit 3		Grade K Unit 2 Grade K Unit 3 Grade K Unit 4 Grade 1 Unit 2 Grade 1 Unit 3 Grade 1 Unit 4 Grade 2 Unit 4
9.4.2.TL.5: Describe the difference between real and virtual experiences.			K Unit 3		Grade 1 Unit 5 Grade 2 Unit 5
9.4.2.TL.6: Illustrate and communicate ideas and stories using multiple digital tools (e.g., SL.2.5).			K Unit 3, Grade 1 Unit 3	Grade K Unit 2 Grade 1 Unit 1 Grade 1 Unit 2 Grade 1 Unit 4 Grade 2 Unit 3	Grade K Unit 3 Grade K Unit 4 Grade 1 Unit 3 Grade 2 Unit 3
9.4.2.TL.7: Describe the benefits of collaborating with others to complete digital tasks or develop digital artifacts (e.g., W.2.6., 8.2.2.ED.2).				Grade 1 Unit 4 Grade 2 Unit 1 Grade 2 Unit 2	Grade K Unit 5 Grade K Unit 6 Grade 1 Unit 5 Grade 2 Unit 5 Grade 2 Unit 6
Grades 3-5					
Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.1.5.CR.1: Compare various ways to give back and relate them to your strengths, interests, and other personal factors.	Grade 4 Unit 4 Grade 5 Unit 4	Grade 4 Unit 2	Grade 4 Unit 1 Grade 4 Unit 2 Grade 4 Unit 4		
9.1.5.CP.1: Identify the advantages of maintaining a positive credit history.	Grade 4 Unit 3 Grade 5 Unit 1 Grade 5 Unit 3				
9.1.5.EG.1: Explain and give examples of what is meant by the term "tax."	Grade 4 Unit 3 Grade 5 Unit 1 Grade 5 Unit 3			Grade 4 Unit 5 Grade 5 Unit 5	
9.1.5.EG.2: Describe how tax monies are spent	Grade 4 Unit 3 Grade 5 Unit 1 Grade 5 Unit 3			Grade 4 Unit 5 Grade 5 Unit 4 Grade 5 Unit 5	
9.1.5.EG.3: Explain the impact of the economic system on one's personal financial goals.	Grade 4 Unit 3 Grade 5 Unit 1	Grade 4 Unit 4		Grade 4 Unit 2 Grade 4 Unit 3 Grade 4 Unit 4	
9.1.5. EG.4: Describe how an individual's financial decisions affect society and contribute to the overall economy	Grade 3 Unit 4 Grade 4 Unit 3 Grade 5 Unit 1	Grade 4 Unit 4		Grade 4 Unit 2 Grade 4 Unit 3 Grade 4 Unit 4	
9.1.5. EG.5: Identify sources of consumer protection and assistance.	Grade 5 Unit 3 Grade 4 Unit 3 Grade 5 Unit 1				
9.1.5.FI.1: Identify various types of financial institutions and the services they offer including banks, credit unions, and credit card companies.	Grade 5 Unit 1 Grade 5 Unit 3 Grade 3 Unit 2 Grade 4 Unit 3 Grade 5 Unit 1	Grade 4 Unit 4			
9.1.5.FP.1: Illustrate the impact of financial traits on financial decisions.	Grade 3 Unit 2 Grade 4 Unit 3 Grade 5 Unit 1	Grade 4 Unit 4			
9.1.5.FP.2: Identify the elements of being a good steward of money.	Grade 3 Unit 2 Grade 4 Units 1 & 3 Grade 5 Units 1, 2 & 3	Grade 4 Unit 3			
9.1.5.FP.3: Analyze how spending choices and decision-making can result in positive or negative consequences.	Grade 3 Unit 2 Grade 5 Unit 1	Grade 4 Unit 4		Grade 5 Unit 1 Grade 5 Unit 4	
9.1.5.FP.4: Explain the role of spending money and how it affects well-being and happiness (e.g., "happy money," experiences over things, donating to causes, anticipation, etc.).	Grade 3 Unit 2 Grade 5 Unit 4	Grade 4 Unit 4	Grade 4 Unit 3 Grade 5 Unit 3		
9.1.5.FP.5: Illustrate how inaccurate information is disseminated through various external influencers including the media, advertisers/marketers, friends, educators, and family members.	Grade 4 Units 2 & 3 Grade 5 Unit 1 & 3				
9.1.5.PB.1: Develop a personal budget and explain how it reflects spending, saving, and charitable contributions.	Grade 3 Unit 3 Grade 4 Units 1 & 3 Grade 5 Unit 1	Grade 4 Unit 3			
9.1.5.PB.2: Describe choices consumers have with money (e.g., save, spend, donate).	Grade 5 Unit 1 Grade 5 Unit 1 Grade 5 Unit 4	Grade 4 Unit 4			
9.1.5.RMI.1: Identify risks that individuals and households face.	Grade 5 Unit 1 Grade 5 Unit 1 Grade 5 Unit 4	Grade 4 Unit 4			
9.1.5.RMI.2: Justify reasons to have insurance.					

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Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.2.5.CAP1: Evaluate personal likes and dislikes and identify careers that might be suited to personal likes.	Grade 3 Unit 3 Grade 4 Unit 1 Grade 5 Unit 4	Grade 4 Unit 1 Grade 4 Unit 5	Grade 4 Unit 1 Grade 5 Unit 1	Grade 4 Unit 2 Grade 4 Unit 3 Grade 4 Unit 4	
9.2.5.CAP2: Identify how you might like to earn an income.	Grade 3 Unit 2 Grade 4 Unit 1 Grade 5 Unit 4	Grade 4 Unit 1 Grade 4 Unit 2 Grade 4 Unit 3 Grade 4 Unit 4	Grade 5 Unit 1	Grade 4 Unit 3 Grade 4 Unit 4	Grade 5 Unit 6
9.2.5.CAP3: Identify qualifications needed to pursue traditional and non-traditional careers and occupations.	Grade 3 Unit 3 Grade 5 Unit 2 Grade 5 Unit 4	Grade 4 Unit 3 Grade 4 Unit 4	Grade 4 Unit 4	Grade 4 Unit 1 Grade 4 Unit 2 Grade 4 Unit 4	Grade 5 Unit 6
9.2.5.CAP4: Explain the reasons why some jobs and careers require specific training, skills, and certification (e.g., life guards, child care, medicine, education) and examples of these requirements.	Grade 3 Unit 3 Grade 5 Unit 4	Grade 4 Unit 1	Grade 4 Unit 4	Grade 4 Unit 2 Grade 4 Unit 3 Grade 4 Unit 4	
9.2.5.CAP5: Identify various employee benefits, including income, medical, vacation time, and lifestyle benefits provided by different types of jobs and careers.	Grade 3 Unit 3 Grade 5 Unit 4			Grade 4 Unit 5 Grade 5 Unit 5	
9.2.5.CAP6: Compare the characteristics of a successful entrepreneur with the traits of successful employees.	Grade 5 Unit 3		Grade 5 Unit 1		
9.2.5.CAP7: Identify factors to consider before starting a business.	Grade 5 Unit 1				
9.2.5.CAP8: Identify risks that individuals and households face.	Grade 5 Unit 1	Grade 4 Unit 4			
9.2.5.CAP9: Justify reasons to have insurance.	Grade 5 Unit 1	Grade 4 Unit 4			
9.4.5.CI.1: Use appropriate communication technologies to collaborate with individuals with diverse perspectives about a local and/or global climate change issue and deliberate about possible solutions (e.g., W.4.6, 3.MD.B.3.7.1.NM.IPERS.6).		Grade 4 Unit 1	Grade 4 Unit 3 Grade 4 Unit 4 Grade 5 Unit 1 Grade 5 Unit 2	Grade 3 Unit 1 Grade 3 Unit 4 Grade 5 Unit 1 Grade 5 Unit 2	Grade 5 Unit 6
9.4.5.CI.2: Investigate a persistent local or global issue, such as climate change, and collaborate with individuals with diverse perspectives to improve upon current actions designed to address the issue (e.g., 6.3.5.CivicsPD.3, W.5.7).		Grade 4 Unit 3	Grade 4 Unit 4 Grade 5 Unit 1 Grade 5 Unit 4	Grade 3 Unit 1 Grade 3 Unit 4	Grade 4 Unit 6 Grade 5 Unit 6
9.4.5.CI.3: Participate in brainstorming session with individuals with diverse perspectives to expand one's thinking about a topic of curiosity (e.g., 8.2.5.ED.2, 1.5.5.CR1a).	Grade 3 Unit 1 Grade 5 Unit 4	Grade 4 Unit 2	Grade 4 Unit 1 Grade 4 Unit 2 Grade 4 Unit 3 Grade 5 Unit 4	Grade 3 Unit 1	Grade 3 Unit 6 Grade 4 Unit 6 Grade 5 Unit 6
9.4.5.CI.4: Research the development process of a product and identify the role of failure as a part of the creative process (e.g., W.4.7, 8.2.5.ED.6).	Grade 4 Unit 3 Grade 5 Unit 2 Grade 5 Unit 4	Grade 4 Unit 2	Grade 4 Unit 1	Grade 3 Unit 2 Grade 3 Unit 4	Grade 3 Unit 6 Grade 4 Unit 5 Grade 5 Unit 6
9.4.5.CT.1: Identify and gather relevant data that will aid in the problem-solving process (e.g., 2.1.5.EH.4, 4-ESS3-1, 6.3.5.CivicsPD.2).	Grade 3 Unit 1 Grade 4 Units 1 & 4 Grade 5 Unit 2 Grade 5 Unit 4	Grade 4 Unit 2 Grade 4 Unit 3 Grade 4 Unit 4	Grade 4 Unit 1 Grade 5 Unit 3	Grade 3 Unit 3	Grade 3 Unit 5 Grade 3 Unit 6 Grade 4 Unit 6 Grade 5 Unit 6
9.4.5.CT.2: Identify a problem and list the types of individuals and resources (e.g., school, community agencies, governmental, online) that can aid in solving the problem (e.g., 2.1.5.CHSS.1, 4-ESS3-1).	Grade 3 Unit 1 Grade 5 Unit 4	Grade 4 Unit 3 Grade 4 Unit 4	Grade 4 Unit 1 Grade 5 Unit 3	Grade 3 Unit 3 Grade 3 Unit 4 Grade 4 Unit 5 Grade 5 Unit 5	Grade 4 Unit 5 Grade 5 Unit 3 Grade 5 Unit 5
9.4.5.CT.3: Describe how digital tools and technology may be used to solve problems.	Grade 3 Unit 1 Grade 4 Unit 1 Grade 5 Unit 2	Grade 4 Unit 3 Grade 4 Unit 4	Grade 4 Unit 2 Grade 4 Unit 4 Grade 5 Unit 1 Grade 5 Unit 3	Grade 3 Unit 1 Grade 3 Unit 2	Grade 3 Unit 1 Grade 4 Unit 2 Grade 5 Unit 5
9.4.5.CT.4: Apply critical thinking and problem-solving strategies to different types of problems such as personal, academic, community and global (e.g., 6.1.5.CivicsCM.3).	Grade 3 Unit 1 Grade 4 Unit 4 Grade 5 Unit 4	Grade 4 Unit 2 Grade 4 Unit 4	Grade 4 Unit 1 Grade 5 Unit 2 Grade 5 Unit 4	Grade 3 Unit 1 Grade 3 Unit 2	Grade 3 Unit 2 Grade 4 Unit 3 Grade 5 Unit 1
9.4.5.DC.1: Explain the need for and use of copyrights.		Grade 4 Unit 4	Grade 4 Unit 3 Grade 5 Unit 3		Grade 4 Unit 3 Grade 5 Unit 3
9.4.5.DC.2: Provide attribution according to intellectual property rights guidelines using public domain or creative commons media.		Grade 4 Unit 1	Grade 5 Unit 3		Grade 4 Unit 3 Grade 4 Unit 4 Grade 5 Unit 3 Grade 5 Unit 4
9.4.5.DC.3: Distinguish between digital images that can be reused freely and those that have copyright restrictions.		Grade 4 Unit 1	Grade 5 Unit 3		Grade 4 Unit 3 Grade 4 Unit 4 Grade 5 Unit 3 Grade 5 Unit 4
9.4.5.DC.4: Model safe, legal, and ethical behavior when using online or offline technology (e.g., 8.1.5.NI.2).		Grade 4 Unit 4	Grade 4 Unit 4	Grade 3 Unit 3 Grade 3 Unit 4	Grade 3 Unit 2 Grade 4 Unit 1 Grade 5 Unit 3
9.4.5.DC.5: Identify the characteristics of a positive and negative online identity and the lasting implications of online activity.		Grade 4 Unit 2		Grade 3 Unit 3	Grade 3 Unit 2 Grade 4 Unit 3 Grade 5 Unit 3
9.4.5.DC.6: Compare and contrast how digital tools have changed social interactions (e.g., 8.1.5.IC.1).		Grade 4 Unit 5	Grade 4 Unit 2 Grade 4 Unit 3 Grade 4 Unit 4		Grade 4 Unit 3 Grade 5 Unit 3

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9.4.5.DC.7: Explain how posting and commenting in social spaces can have positive or negative consequences.		Grade 4 Unit 4			Grade 4 Unit 3 Grade 5 Unit 3
9.4.5.DC.8: Propose ways local and global communities can engage digitally to participate in and promote climate action (e.g., 6.3.5.GeoHE.1).		Grade 4 Unit 3	Grade 4 Unit 2 Grade 4 Unit 4 Grade 5 Unit 2	Grade 5 Unit 2	Grade 5 Unit 6
9.4.5.GCA.1: Analyze how culture shapes individual and community perspectives and points of view (e.g., 1.1.5.C2a, RL.5.9, 6.1.5.HistoryCC.8).	Grade 3 Unit 4	Grade 4 Unit 2 Grade 4 Unit 3	Grade 4 Unit 1 Grade 4 Unit 3 Grade 5 Unit 4	Grade 4 Unit 1 Grade 4 Unit 4 Grade 5 Unit 5	Grade 5 Unit 3
9.4.5.IML.1: Evaluate digital sources for accuracy, perspective, credibility and relevance (e.g., Social Studies Practice - Gathering and Evaluating Sources).	Grade 3 Unit 1 Grade 4 Unit 3	Grade 4 Unit 5	Grade 4 Unit 4 Grade 5 Unit 3	Grade 3 Unit 2	Grade 3 Unit 3 Grade 4 Unit 3 Grade 5 Unit 4
9.4.5.IML.2: Create a visual representation to organize information about a problem or issue (e.g., 4.MD.B.4, 8.1.5.DA.3).	Grade 3 Unit 4 Grade 4 Unit 4 Grade 5 Unit 2 Grade 5 Unit 4	Grade 4 Unit 2 Grade 4 Unit 3	Grade 4 Unit 4	Grade 4 Unit 1 Grade 4 Unit 2 Grade 4 Unit 4	Grade 3 Unit 3 Grade 4 Unit 6 Grade 5 Unit 4
9.4.5.IML.3: Represent the same data in multiple visual formats in order to tell a story about the data.	Grade 3 Unit 1 Grade 5 Unit 2	Grade 4 Unit 3			Grade 4 Unit 4 Grade 5 Unit 4
9.4.5.IML.4: Determine the impact of implicit and explicit media messages on individuals, groups, and society as a whole.		Grade 4 Unit 5	Grade 4 Unit 4 Grade 5 Unit 2		Grade 5 Unit 3
9.4.5.IML.5: Distinguish how media are used by individuals, groups, and organizations for varying purposes. (e.g., 1.3A.5.R1a).	Grade 5 Unit 2	Grade 4 Unit 4 Grade 4 Unit 5	Grade 4 Unit 4		Grade 5 Unit 3
9.4.5.IML.6: Use appropriate sources of information from diverse sources, contexts, disciplines, and cultures to answer questions (e.g., RI.5.7, 6.1.5.HistoryCC.7, 7.1.NM. IPRET.5).	Grade 5 Unit 4	Grade 4 Unit 3	Grade 4 Unit 4 Grade 4 Unit 3 Grade 4 Unit 4	Grade 3 Unit 3 Grade 3 Unit 4 Grade 5 Unit 1 Grade 5 Unit 2 Grade 5 Unit 3	Grade 3, Unit 3 Grade 4 Unit 3 Unit 4 Grade 5
9.4.5.IML.7: Evaluate the degree to which information meets a need including social emotional learning, academic, and social (e.g., 2.2.5. PF.5).	Grade 4 Unit 2	Grade 4 Unit 4			
9.4.5.TL.1: Compare the common uses of at least two different digital tools and identify the advantages and disadvantages of using each.	Grade 4 Unit 3 Grade 5 Unit 2	Grade 4 Unit 1 Grade 4 Unit 5	Grade 4 Unit 4	Grade 4 Unit 1 Grade 4 Unit 4 Grade 5 Unit 1 Grade 5 Unit 2 Grade 5 Unit 3	Grade 3, Unit 1 4 Unit 4 Grade
9.4.5.TL.2: Sort and filter data in a spreadsheet to analyze findings.	Grade 4 Unit 3 Grade 5 Unit 2 Grade 5 Unit 3 Grade 5 Unit 4	Grade 4 Unit 3			Grade 4 Unit 4 Unit 4 Grade 5
9.4.5.TL.3: Format a document using a word processing application to enhance text, change page formatting, and include appropriate images graphics, or symbols.	Grade 4 Unit 2	Grade 4 Unit 1 Grade 4 Unit 2 Grade 4 Unit 3 Grade 4 Unit 4 Grade 4 Unit 5	Grade 5 Unit 1	Grade 3 Unit 2 Grade 3 Unit 3 Grade 3 Unit 4 Grade 5 Unit 1 Grade 5 Unit 2 Grade 5 Unit 3	Grade 3, Unit 4 4 Unit 3 4 Grade 5 Unit 3 Grade 5 Unit 4 Grade 4 Unit 3
9.4.5.TL.4: Compare and contrast artifacts produced individually to those developed collaboratively (e.g., 1.5.5.CR3a).	Grade 4 Unit 2 Grade 5 Unit 4	Grade 4 Unit 3 Grade 4 Unit 5		Grade 4 Unit 1 Grade 4 Unit 2	Grade 3 Unit 4 Grade 4 Unit 3 Grade 5 Unit 4
9.4.5.TL.5: Collaborate digitally to produce an artifact (e.g., 1.2.5CR1d).	Grade 4 Unit 2 Grade 5 Unit 4	Grade 4 Unit 3 Grade 4 Unit 5	Grade 5 Unit 1	Grade 4 Unit 3 Grade 4 Unit 4	Grade 3, Unit 5 Grade 3, Unit 6 Unit 4 Grade 5 Unit 3 Grade 5 Unit 4 Grade 4
Grades 6-8					
Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.1.8.CR.1: Compare and contrast the role of philanthropy, volunteer service, and charities in community development and the quality of life in a variety of cultures.			Grade 8 Unit 1 Grade 7 Unit 1 Grade 6 Unit 1	Grade 6 Unit 1 Grade 6 Unit 2 Grade 8 Unit 1 Grade 8 Unit 2	
9.1.8.CR.2: Compare various ways to give back through strengths, passions, goals, and other personal factors.	Grade 7 Unit 4 Grade 6 Unit 2 Grade 6 Unit 4		Grade 8 Unit 1 Grade 7 Unit 1 Grade 6 Unit 1	Grade 8 Unit 2	
9.1.8.CR.3: Relate the importance of consumer, business, and government responsibility to the economy and personal finance.	Grade 7 Unit 3 Grade 6 Unit 1	Grade 8 Unit 2	Grade 8 Unit 2 Grade 6 Unit 2	Grade 8 Unit 2 Grade 8 Unit 3	
9.1.8.CR.4: Examine the implications of legal and ethical behaviors when making financial decisions.	Grade 7 Unit 3 Grade 6 Unit 3 Grade 8 Unit 4	Grade 6 Unit 3 Grade 8 Unit 2 Grade 8 Unit 6	Grade 7 Unit 2 Grade 6 Unit 2	Grade 6 Unit 1 Grade 6 Unit 2 Grade 6 Unit 3	

## 9.4.2.DC.7

Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.1.8.CDM.1: Compare and contrast the use of credit cards and debit cards for specific purchases and the advantages and disadvantages of using each.	Grade 7 Unit 1 Grade 6 Unit 1 Grade 6 Unit 2 Grade 6 Unit 3 Grade 8 Unit 2				
9.1.8.CDM.2: Demonstrate an understanding of the terminology associated with different types of credit (e.g., credit cards, installment loans, mortgages, lines of credit) and compare and calculate the interest rates associated with each.	Grade 7 Unit 1 Grade 6 Unit 1 Grade 8 Unit 2		Grade 6 Unit 2		
9.1.8.CDM.3: Compare and contrast loan management strategies, including interest charges and total principal repayment costs.	Grade 7 Unit 2 Grade 6 Unit 1 Grade 6 Unit 2 Grade 6 Unit 3 Grade 8 Unit 2		Grade 6 Unit 2		
9.1.8.CDM.3: Compare and contrast loan management strategies, including interest charges and total principal repayment costs.	Grade 7 Unit 2				
9.1.8.CP.1: Compare prices for the same goods or services.	Grade 7 Unit 1 Grade 6 Unit 2 Grade 8 Unit 2	Grade 7 Unit 1 Grade 7 Unit 2 Grade 8 Unit 1 Grade 8 Unit 2	Grade 7 Unit 2		
9.1.8.CP.2: Analyze how spending habits affect one's ability to save.	Grade 7 Unit 2 Grade 6 Unit 1 Grade 6 Unit 2 Grade 8 Unit 1		Grade 7 Unit 3 Grade 6 Unit 2		
9.1.8.CP.3: Explain the purpose of a credit score and credit record, the factors and impact of credit scores.	Grade 7 Unit 2 Grade 6 Unit 3				
9.1.8.CP.4: Summarize borrower's credit report rights.	Grade 6 Unit 3				
9.1.8.CP.5: Compare the financial products and services available to borrowers relative to their credit worthiness.	Grade 7 Unit 3 Grade 6 Unit 3				
9.1.8.EG.1: Explain how taxes affect disposable income and the difference between net and gross income	Grade 7 Unit 3				
9.1.8.EG.2: Explain why various sources of income are taxed differently.	Grade 7 Unit 1			Grade 7 Unit 1	
9.1.8.EG.3: Explain the concept and forms of taxation and evaluate how local, state and federal governments use taxes to fund public activities and initiatives.	Grade 7 Unit 3 Grade 6 Unit 2 Grade 8 Unit 2		Grade 6 Unit 2 Grade 6 Unit 3 Grade 6 Unit 4	Grade 8 Unit 2 Grade 8 Unit 3 Grade 7 Unit 1 Grade 7 Unit 3 Grade 7 Unit 4	
9.1.8.EG.4: Identify and explain the consequences of breaking federal and/or state employment or financial laws.	Grade 6 Unit 1				
9.1.8.EG.5: Interpret how changing economic and societal needs influence employment trends and future education.	Grade 7 Unit 4 Grade 6 Unit 4		Grade 8 Unit 2 Grade 7 Unit 3	Grade 7 Unit 3	
9.1.8.EG.6: Explain the economic principle of the circular flow of money in different situations regarding buying products or services from a local or national business and buying imported or domestic goods.	Grade 7 Unit 1			Grade 7 Unit 1	
9.1.8.EG.7: Explain the effect of the economy (e.g., inflation, unemployment) on personal income, individual and family security, and consumer decisions.	Grade 6 Unit 1 Grade 6 Unit 3 Grade 6 Unit 4 Grade 8 Unit 1		Grade 8 Unit 4 Grade 6 Unit 2	Grade 8 Unit 2 Grade 8 Unit 3 Grade 7 Unit 1 Grade 7 Unit 4	
9.1.8.EG.8: Analyze the impact of currency rates over a period of time and the impact on trade, employment, and income.	Grade 7 Unit 2 Grade 6 Unit 4 Grade 8 Unit 1				
9.1.8.EG.9: Identify types of consumer fraud, the procedures for reporting fraud, the specific consumer protection laws, and the issues they address.	Grade 7 Unit 2				
9.1.8.FI.1: Identify the factors to consider when selecting various financial service providers.	Grade 7 Unit 3 Grade 8 Unit 1				
9.1.8.FI.2: Determine the most appropriate use of various financial products and services to borrow and access money for making purchases (e.g., ATM, debit cards, credit cards, check books, online/mobile banking).	Grade 7 Unit 1 Grade 8 Unit 1				
9.1.8.FI.3: Evaluate the most appropriate financial institutions to assist with meeting various personal financial needs and goals.	Grade 7 Unit 1 Grade 6 Unit 4				
9.1.8.FI.4: Analyze the interest rates and fees associated with financial products.	Grade 6 Unit 2 Grade 6 Unit 3 Grade 8 Unit 1				
9.1.8.FP.1: Describe the impact of personal values on various financial scenarios.	Grade 7 Unit 2	Grade 7 Unit 2	Grade 8 Unit 2 Grade 7 Unit 3		
9.1.8.FP.2: Evaluate the role of emotions, attitudes, and behavior (rational and irrational) in making financial decisions.	Grade 7 Unit 3 Grade 8 Unit 2		Grade 7 Units 2 and 3 Grade 8 Unit 4 Grade 6 Unit 2		
9.1.8.FP.3: Explain how self-regulation is important to managing money (e.g., delayed gratification, impulse buying, peer pressure, etc.).	Grade 7 Unit 3 Grade 6 Unit 3	Grade 7 Unit 2	Grade 7 Unit 2 Grade 8 Unit 2		
9.1.8.FP.4: Analyze how familial and cultural values influence savings rates, spending, and other financial decisions.	Grade 6 Unit 1		Grade 8 Unit 3		

9.4.2.DC.7					
Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.1.8.FP.6: Compare and contrast advertising messages to understand what they are trying to accomplish.			Grade 7 Unit 2 Grade 6 Unit 3		
9.1.8.FP.5: Determine how spending, investing, and using credit wisely contributes to financial well-being.	Grade 7 Unit 1 Grade 6 Unit 3 Grade 8 Unit 4		Grade 6 Unit 2		
9.1.8.FP.7: Identify the techniques and effects of deceptive advertising.	Grade 8 Unit 4		Grade 7 Unit 2		
9.1.8.PB.1: Predict future expenses or opportunities that should be included in the budget planning process.	Grade 7 Unit 1 Grade 6 Unit 2 Grade 6 Unit 3 Grade 8 Unit 4	Grade 7 Unit 2 Grade 8 Unit 2 Grade 8 Unit 6			
9.1.8.PB.2: Explain how different circumstances can affect one's personal budget.	Grade 7 Unit 3 Grade 8 Unit 4		Grade 7 Units 1 and 3 Grade 8 Unit 4	Grade 7 Unit 3	
9.1.8.PB.3: Explain how to create budget that aligns with financial goals.	Grade 7 Unit 4 Grade 6 Unit 3 Grade 8 Unit 1				
9.1.8.PB.5: Identify factors that affect one's goals, including peers, culture, location, and past experiences.		Grade 8 Unit 3 Grade 8 Unit 5	Grade 8 Unit 1 Grade 7 Units 1 and 3		
9.1.8.PB.4: Construct a simple personal savings and spending plan based on various sources of income and different stages of life (e.g. teenager, young adult, family).	Grade 6 Unit 1 Grade 6 Unit 3 Grade 8 Unit 4		Grade 8 Unit 2		
9.1.8.PB.6: Construct a budget to save for short-term, long term, and charitable goals.	Grade 7 Unit 1 Grade 6 Unit 2 Grade 8 Unit 4				
9.1.8.PB.7: Brainstorm techniques that will help decrease expenses including comparison shopping, negotiating, and day-to-day expense management.	Grade 7 Unit 3 Grade 6 Unit 3 Grade 8 Unit 2	Grade 6 Unit 2 Grade 7 Unit 1 Grade 8 Unit 1 Grade 8 Unit 2	Grade 7 Unit 2		
9.1.8.RM.1: Determine criteria for deciding the amount of insurance protection needed.	Grade 7 Unit 3 Grade 6 Unit 4				
9.1.8.RM.2: Analyze the need for and value of different types of insurance and the impact of deductibles in protecting assets against loss.	Grade 7 Unit 3 Grade 6 Unit 1				
9.1.8.RM.3: Evaluate the need for different types of warranties.	Grade 7 Unit 3				
9.1.8.RM.4: Explain the purpose of insurance products and the reasons for property product and liability insurance protection.	Grade 7 Unit 3 Grade 6 Unit 1				
9.2.8.CAP.1: Identify offerings such as high school and county career and technical school courses, apprenticeships, military programs, and dual enrollment courses that support career or occupational areas of interest.			Grade 8 Unit 4	Grade 8 Unit 2 Grade 8 Unit 3	
9.2.8.CAP.2: Develop a plan that includes information about career areas of interest.	Grade 7 Unit 4		Grade 8 Unit 1 Grade 6 Unit 1		
9.2.8.CAP.3: Explain how career choices, educational choices, skills, economic conditions, and personal behavior affect income.	Grade 7 Unit 4 Grade 6 Unit 1 Grade 6 Unit 4		Grade 8 Unit 2 Grade 6 Unit 1		
9.2.8.CAP.4: Explain how an individual's online behavior (e.g., social networking, photo exchanges, video postings) may impact opportunities for employment or advancement.	Grade 7 Unit 4		Grade 8 Unit 1 Grade 7 Unit 4		
9.2.8.CAP.5: Develop a personal plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.			Grade 8 Unit 1		
9.2.8.CAP.6: Compare the costs of postsecondary education with the potential increase in income from a career of choice.	Grade 7 Unit 2 Grade 6 Unit 1 Grade 6 Unit 4		Grade 6 Unit 1		
9.2.8.CAP.7: Devise a strategy to minimize costs of postsecondary education.	Grade 7 Unit 2 Grade 6 Unit 2				
9.2.8.CAP.8: Compare education and training requirements, income potential, and primary duties of at least two jobs of interest.	Grade 6 Unit 1 Grade 6 Unit 2		Grade 8 Unit 4		
9.2.8.CAP.9: Analyze how a variety of activities related to career preparation (e.g., volunteering, apprenticeships, structured learning experiences, dual enrollment, job search, scholarships) impacts post- secondary options.			Grade 6 Unit 4		
9.2.8.CAP.10: Evaluate how careers have evolved regionally, nationally, and globally.	Grade 7 Unit 4		Grade 8 Unit 3 Grade 6 Unit 1 Grade 6 Unit 2 Grade 6 Unit 4	Grade 6 Unit 1 Grade 6 Unit 3 Grade 8 Unit 4 Grade 7 Unit 1 Grade 7 Unit 3 Grade 7 Unit 4 Grade 8 Unit 2	

9.4.2.DC.7					
Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.2.8.CAP.11: Analyze potential career opportunities by considering different types of resources, including occupation databases, and state and national labor market statistics.	Grade 6 Unit 1		Grade 6 Unit 3		
9.2.8.CAP.12: Assess personal strengths, talents, values, and interests to appropriate jobs and careers to maximize career potential.	Grade 6 Unit 2		Grade 6 Unit 1		
9.2.8.CAP.13: Compare employee benefits when evaluating employment interests and explain the possible impact on personal finances.	Grade 6 Unit 3				
9.2.8.CAP.14: Evaluate sources of income and alternative resources to accurately compare employment options.	Grade 7 Unit 1 Grade 6 Unit 4				
9.2.8.CAP.15: Present how the demand for certain skills, the job market, and credentials can determine an individual's earning power.	Grade 7 Unit 1 Grade 6 Unit 4		Grade 6 Unit 1 Grade 6 Unit 2		
9.2.8.CAP.16: Research different ways workers/ employees improve their earning power through education and the acquisition of new knowledge and skills.	Grade 7 Unit 4 Grade 8 Unit 4			Grade 6 Unit 1 Grade 6 Unit 2	
9.2.8.CAP.17: Prepare a sample resume and cover letter as part of an application process.			Grade 8 Unit 4		
9.2.8.CAP.18: Explain how personal behavior, appearance, attitudes, and other choices may impact the job application process.			Grade 6 Unit 4		
9.2.8.CAP.19: Relate academic achievement, as represented by high school diplomas, college degrees, and industry credentials, to employability and to potential level			Grade 6 Unit 4		
9.2.8.CAP.20: Identify the items to consider when estimating the cost of funding a business.	Grade 7 Unit 3 Grade 8 Unit 2				
9.4.8.CI.1: Assess data gathered on varying perspectives on causes of climate change (e.g., cross-cultural, gender-specific, generational), and determine how the data can best be used to design multiple potential solutions (e.g., RI.7.9, 6.SPB.5, 7.1.NH.IPERS.6, 8.2.8.ETW.4).	Grade 6 Unit 4 Grade 8 Unit 4	Grade 7 Unit 5	Grade 6 Unit 3	Grade 6 Unit 1 Grade 6 Unit 2 Grade 6 Unit 4 Grade 7 Unit 2 Grade 8 Unit 1 Grade 8 Unit 4	
9.4.8.CI.2: Repurpose an existing resource in an innovative way (e.g., 8.2.8.NT.3).	Grade 7 Unit 2	Grade 7 Unit 4 Grade 7 Unit 6 Grade 8 Unit 4			Grade 6 Unit 1
9.4.8.CI.3: Examine challenges that may exist in the adoption of new ideas (e.g., 2.1.8.SSH, 6.1.8.CivicsPD.2).	Grade 7 Unit 4	Grade 6 Unit 3 Grade 7 Unit 1 Grade 8 Unit 3 Grade 8 Unit 5	Grade 8 Unit 3 Grade 7 Unit 1 Grade 6 Unit 4	Grade 7 Unit 4	
9.4.8.CI.4: Explore the role of creativity and innovation in career pathways and industries.	Grade 7 Unit 1		Grade 7 Unit 4 Grade 6 Unit 1 Grade 6 Unit 2	Grade 8 Unit 3	
9.4.8.CT.1: Evaluate diverse solutions proposed by a variety of individuals, organizations, and/or agencies to a local or global problem, such as climate change, and use critical thinking skills to predict which one(s) are likely to be effective (e.g., MS-ETS1-2).	Grade 6 Unit 1 Grade 6 Unit 4 Grade 8 Unit 3	Grade 6 Unit 3 Grade 7 Unit 1 Grade 7 Unit 5 Grade 8 Unit 1 Grade 8 Unit 6	Grade 7 Unit 4 Grade 6 Unit 1 Grade 6 Unit 2	Grade 7 Unit 2 Grade 8 Unit 1	Grade 6 Unit 3
9.4.8.CT.2: Develop multiple solutions to a problem and evaluate short- and long-term effects to determine the most plausible option (e.g., MS-ETS1-4, 6.1.8.CivicsDP.1).	Grade 7 Unit 1	Grade 6 Unit 2 Grade 6 Unit 3 Grade 7 Unit 5 Grade 8 Unit 6	Grade 6 Unit 3	Grade 7 Unit 3 Grade 8 Unit 1	
9.4.8.CT.3: Compare past problem-solving solutions to local, national, or global issues and analyze the factors that led to a positive or negative outcome.	Grade 6 Unit 4 Grade 8 Unit 4	Grade 6 Unit 3 Grade 7 Unit 1 Grade 7 Unit 5 Grade 8 Unit 1 Grade 8 Unit 6	Grade 7 Unit 1 Grade 8 Unit 3 Grade 6 Unit 1	Grade 7 Unit 3	Grade 6 Unit 3
9.4.8.DC.1: Analyze the resource citations in online materials for proper use.			Grade 7 Unit 4 Grade 8 Unit 4	Grade 6 Unit 1 Grade 7 Unit 3 Grade 8 Unit 2	Grade 6 Unit 2
9.4.8.DC.2: Provide appropriate citation and attribution elements when creating media products (e.g., W.6.8).		Grade 7 Unit 3	Grade 7 Unit 4 Grade 8 Unit 4	Grade 7 Unit 3 Grade 8 Unit 2	
9.4.8.DC.3: Describe tradeoffs between allowing information to be public (e.g., within online games) versus keeping information private and secure.				Grade 8 Unit 1	Grade 6 Unit 2
9.4.8.DC.4: Explain how information shared digitally is public and can be searched, copied, and potentially seen by public audiences.			Grade 7 Unit 2 Grade 8 Unit 4	Grade 6 Unit 2	Grade 6 Unit 2
9.4.8.DC.5: Manage digital identity and practice positive online behavior to avoid inappropriate forms of self-disclosure.	Grade 7 Unit 1		Grade 7 Unit 4		
9.4.8.DC.6: Analyze online information to distinguish whether it is helpful or harmful to reputation.	Grade 8 Unit 2	Grade 7 Unit 1 Grade 8 Unit 1	Grade 7 Unit 4 Grade 6 Unit 4		
9.4.8.DC.7: Collaborate within a digital community to create a digital artifact using strategies such as crowdsourcing or digital surveys.	Grade 7 Unit 2				
9.4.8.DC.8: Explain how communities use data and technology to develop measures to respond to effects of climate change (e.g., smart cities).	Grade 6 Unit 1		Grade 7 Unit 4	Grade 7 Unit 2	



9.4.2.DC.7					
Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.4.8.GCA.1: Model how to navigate cultural differences with sensitivity and respect (e.g., 1.5.8.C1a).		Grade 8 Unit 5	Grade 7 Units 1 and 2	Grade 6 Unit 4 Grade 7 Unit 3 Grade 8 Unit 4 Grade 8 Unit 2	Grade 6 Unit 2
9.4.8.GCA.2: Demonstrate openness to diverse ideas and perspectives through active discussions to achieve a group goal.		Grade 6 Unit 3 Grade 7 Unit 1 Grade 8 Unit 1 Grade 8 Unit 5	Grade 7 Units 1 and 2	Grade 6 Unit 2 Grade 6 Unit 4 Grade 7 Unit 1 Grade 7 Unit 3 Grade 8 Unit 2	Grade 6 Unit 1 Grade 6 Unit 4
9.4.8.IML.1: Critically curate multiple resources to assess the credibility of sources when searching for information.			Grade 7 Unit 4 Grade 6 Unit 4	Grade 7 Unit 1 Grade 7 Unit 3 Grade 8 Unit 2	Grade 6 Unit 3
9.4.8.IML.2: Identify specific examples of distortion, exaggeration, or misrepresentation of information.	Grade 7 Unit 2 Grade 8 Unit 3		Grade 6 Unit 4	Grade 7 Unit 3	
9.4.8.IML.3: Create a digital visualization that effectively communicates a data set using formatting techniques such as form, position, size, color, movement, and spatial grouping (e.g., 6.SP.B.4, 7.SP.B.8b).	Grade 6 Unit 1 Grade 6 Unit 4	Grade 7 Unit 6	Grade 6 Unit 4	Grade 6 Unit 4 Grade 7 Unit 3	Grade 6 Unit 3 Grade 6 Unit 4
9.4.8.IML.4: Ask insightful questions to organize different types of data and create meaningful visualizations.	Grade 7 Unit 4 Grade 6 Unit 1 Grade 8 Unit 4	Grade 7 Unit 4 Grade 7 Unit 6 Grade 8 Unit 3	Grade 6 Unit 4	Grade 6 Unit 1 Grade 6 Unit 2 Grade 7 Unit 3	Grade 6 Unit 3 Grade 6 Unit 4
9.4.8.IML.5: Analyze and interpret local or public data sets to summarize and effectively communicate the data.	Grade 7 Unit 4 Grade 6 Unit 1 Grade 6 Unit 4 Grade 8 Unit 4		Grade 6 Unit 4	Grade 8 Unit 1	Grade 6 Unit 3
9.4.8.IML.6: Identify subtle and overt messages based on the method of communication.			Grade 7 Unit 3	Grade 8 Unit 1	
9.4.8.IML.7: Use information from a variety of sources, contexts, disciplines, and cultures for a specific purpose (e.g., 1.2.8.C2a, 1.4.8.CR2a, 2.1.8.CHSS/IV.8.AI.1, W.5.8, 6.1.8.GeoSV.3.a, 6.1.8.CivicsDP.4.b, 7.1.NH.IPRET.8).			Grade 8 Unit 1 Grade 7 Unit 4	Grade 6 Unit 2 Grade 8 Unit 2 Grade 8 Unit 3 Grade 6 Unit 1	
9.4.8.IML.8: Apply deliberate and thoughtful search strategies to access high-quality information on climate change (e.g., 1.1.8.C1b).		Grade 8 Unit 6	Grade 6 Unit 3	Grade 7 Unit 2	
9.4.8.IML.10: Examine the consequences of the uses of media (e.g., RI.8.7).			Grade 7 Unit 3	Grade 8 Unit 1	
9.4.8.IML.9: Distinguish between ethical and unethical uses of information and media (e.g., 1.5.8.CR3b, 8.2.8.EC.2).			Grade 6 Unit 4	Grade 8 Unit 1	
9.4.8.IML.11: Predict the personal and community impact of online and social media activities.	Grade 7 Unit 4		Grade 6 Unit 4	Grade 8 Unit 1	
9.4.8.IML.12: Use relevant tools to produce, publish, and deliver information supported with evidence for an authentic audience.	Grade 7 Unit 3	Grade 7 Unit 1 Grade 7 Unit 6 Grade 8 Unit 1	Grade 7 Unit 4 Grade 6 Unit 4	Grade 6 Unit 2 Grade 8 Unit 2	Grade 6 Unit 3
9.4.8.IML.13: Identify the impact of the creator on the content, production, and delivery of information (e.g., 8.2.8.ED.1).			Grade 7 Unit 2	Grade 8 Unit 2	
9.4.8.IML.14: Analyze the role of media in delivering cultural, political, and other societal messages.			Grade 8 Unit 1 Grade 7 Unit 3 Grade 6 Unit 4	Grade 8 Unit 1	
9.4.8.IML.15: Explain ways that individuals may experience the same media message differently.	Grade 8 Unit 3		Grade 7 Unit 2	Grade 6 Unit 5 Grade 6 Unit 6 Grade 8 Unit 1	
9.4.8.TL.1: Construct a spreadsheet in order to analyze multiple data sets, identify relationships, and facilitate data-based decision-making.	Grade 7 Unit 3 Grade 6 Unit 3 Grade 6 Unit 4 Grade 8 Unit 4			Grade 8 Unit 4	
9.4.8.TL.2: Gather data and digitally represent information to communicate a real-world problem (e.g., MS-ESS3-4, 6.1.8.EconET.1, 6.1.8.CivicsPR.4).	Grade 7 Unit 3 Grade 6 Unit 3 Grade 6 Unit 4	Grade 6 Unit 5 Grade 7 Unit 1 Grade 7 Unit 3 Grade 8 Unit 1 Grade 8 Unit 6	Grade 6 Unit 1 Grade 6 Unit 2 Grade 6 Unit 4		Grade 6 Unit 3
9.4.8.TL.3: Select appropriate tools to organize and present information digitally.	Grade 7 Unit 4 Grade 6 Unit 4	Grade 6 Unit 5 Grade 7 Unit 1 Grade 7 Unit 6 Grade 8 Unit 1 Grade 8 Unit 3 Grade 8 Unit 4	Grade 6 Unit 4	Grade 6 Unit 1 Grade 6 Unit 2 Grade 7 Unit 1 Grade 8 Unit 2	Grade 6 Unit 3 Grade 6 Unit 4
9.4.8.TL.4: Synthesize and publish information about a local or global issue or event (e.g., MS-LS4-5, 6.1.8.CivicsPI.3).		Grade 6 Unit 5 Grade 7 Unit 5 Grade 8 Unit 6	Grade 8 Unit 1 Grade 6 Unit 3 Grade 6 Unit 4	Grade 8 Unit 4	
9.4.8.TL.5: Compare the process and effectiveness of synchronous collaboration and asynchronous collaboration.	Grade 8 Unit 4			Grade 6 Unit 5 Grade 6 Unit 6	

9.4.2.DC.7

Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.4.8.TL.6: Collaborate to develop and publish work that provides perspectives on a real-world problem.	Grade7 Unit 1 Grade 6 Unit 2	Grade 7 Unit 1 Grade 8 Unit 1 Grade 8 Unit 4	Grade 6 Unit 1 Grade 6 Unit 2 Grade 6 Unit 4		
Grades 9-12					
Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.1.12.CFR.1: Compare and contrast the role of philanthropy, volunteer service, and charities in community development and quality of life in a variety of cultures.	Man. Mon. Unit 4				
9.1.12.CFR.2: Summarize causes important to you and compare organizations you seek to support to other organizations with similar missions.	Man. Mon. Unit 4			Economics Unit 4	
9.1.12.CFR.3: Research companies with corporate governance policies supporting the common good and human rights.	Man. Mon. Unit 1			Economics Unit 4	
9.1.12.CFR.4: Demonstrate an understanding of the interrelationships among attitudes, assumptions, and patterns of behavior regarding money, saving, investing, and work across cultures.	Algebra II: Unit 4 Man. Mon. Unit 1,2,4	Physics Unit 1		World History Unit 6	Computer Programming for Game Design 2 Units 1 - 4
9.1.12.CFR.5: Summarize the purpose and importance of estate planning documents (e.g., will, durable power of attorney, living will, health care proxy, etc.).	Man. Mon. Unit 4			Economics Unit 1-5	
9.1.12.CFR.6: Identify and explain the consequences of breaking federal and/or state employment or financial laws.	Man. Mon. Unit 4			Economics Unit 2	
9.1.12.CDM.1: Identify the purposes, advantages, and disadvantages of debt.	Algebra I: Unit 1 Algebra I: Unit 3 Algebra II: Unit 4 Man. Mon. Unit 2			US II Unit 1	
9.1.12.CDM.2: Compare and contrast the advantages and disadvantages of various types of mortgages.	Algebra II: Unit 4 Man. Mon. Unit 2			Economics Unit 1	
9.1.12.CDM.3: Determine ways to leverage debt beneficially.	Algebra I: Unit 3 Algebra II: Unit 4 Man. Mon. Unit 2			Economics Unit 5	
9.1.12.CDM.4: Identify issues associated with student loan debt, requirements for repayment, and consequences of failure to repay student loan debt.	Man. Mon. Unit 3,4			Economics Unit 1	
9.1.12.CDM.5: Identify the types of characteristics of predatory lending practices and the importance of collateral (e.g., payday loans, car title loans, high-risk mortgages).	Algebra I: Unit 1 Algebra I: Unit 2 Algebra II: Unit 2 Algebra II: Unit 4 Man. Mon. Unit 2 Trig/PreCalc Unit 1			Economics Unit 1	
9.1.12.CDM.6: Compute and assess the accumulating effect of interest paid over time when using a variety of sources of credit. (e.g., student loans, credit cards, auto loans, mortgages, etc.).	Algebra I: Unit 1 Algebra I: Unit 2 Algebra II: Unit 2 Algebra II: Unit 4 Man. Mon. Unit 2			Economics Unit 5	
9.1.12.CDM.7: Calculate a mortgage payment based on type of loan, down payment, credit score, and loan interest rate.	Algebra I: Unit 1 Algebra I: Unit 2 Algebra II: Unit 4 Man. Mon. Unit 1			Economics Unit 5	
9.1.12.CDM.8: Compare and compute interest and compound interest and develop an amortization table using business tools.	Man. Mon. Unit 1			US II Unit 3	
9.1.12.CDM.9: Summarize the causes and consequences of personal and corporate bankruptcy and evaluate the implications for self and others.	Man. Mon. Unit 2			Economics Unit 5	
9.1.12.CDM.10: Determine when credit counselling is necessary and evaluate the resources available to assist consumers who wish to use it.	Algebra I: Unit 4 Algebra III: Unit 3 Man. Mon. Unit 2			Economics Unit 1	
9.1.12.CP.1: Summarize how one's credit history can affect finances, including loan terms, employment, and qualifying for loans.	Algebra III: Unit 3 Man. Mon. Unit 2			Economics Unit 1	
9.1.12.CP.2: Identify the advantages of maintaining a positive credit history.	Algebra I: Unit 2 Algebra II: Unit 2 Algebra II: Unit 4 Algebra III: Unit 3 Man. Mon. Unit 2			Economics Unit 1	
9.1.12.CP.3: Summarize factors that affect a positive credit rating, including on-time payments, debt versus available credit, length of open credit, and how often you apply for credit.	Algebra III: Unit 3 Man. Mon. Unit 2			Economics Unit 1	
9.1.12.CP.4: Identify the skill sets needed to build and maintain a positive credit profile.	Algebra I: Unit 1 Algebra II: Unit 2 Algebra II: Unit 4 Algebra III: Unit 3 Man. Mon. Unit 2			Economics Unit 1	
9.1.12.CP.5: Create a plan to improve and maintain an excellent credit rating.	Algebra I: Unit 1 Algebra I: Unit 2 Algebra II: Unit 4 Man. Mon. Unit 1,2			Economics Unit 1	
9.1.12.CP.6: Explain the effect of debt on a person's net worth.	Man. Mon. Unit 2			Economics Unit 5	
9.1.12.CP.7: Summarize factors that affect a particular credit scoring system.					

9.4.2.DC.7

Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.1.12.CP.8: Identify different ways you can protect your credit.	Man. Mon. Unit 2			Economics Unit 5	
9.1.12.CP.9: Analyze the information contained in a credit report, how scores are calculated and used, and explain the importance of disputing inaccurate entries.	Algebra I: Unit 1 Algebra I: Unit 2 Algebra III: Unit 3 Man. Mon. Unit 2 Trig/PreCalc Unit 1			Economics Unit 5	
9.1.12.EG.1: Review the tax rates on different sources of income and on different types of products and services purchased.	Algebra II: Unit 2 Man. Mon. Unit 4			Economics Unit 4	
9.1.12.EG.2: Explain why various forms of income are taxed differently.	Algebra II: Unit 2 Man. Mon. Unit 4			Economics Unit 4	
9.1.12.EG.3: Explain how individuals and businesses influence government policies.	Man. Mon. Supplemental			Grade 11 Unit 3	
9.1.12.EG.4: Explain the relationship between your personal financial situation and the broader economic and governmental policies.	Man. Mon. Unit 10				
9.1.12.EG.5: Relate a country's economic system of production and consumption to building personal wealth, the mindset of social comparison, and achieving societal responsibilities.	Man. Mon. Supplemental			US II Unit 5 US1 Unit 1	
9.1.12.EG.6: Analyze the rights and responsibilities of buyers and sellers under consumer protection laws.	Man. Mon. Unit 3			Economics Unit 2	
9.1.12.FI.1: Identify ways to protect yourself from identify theft	Man. Mon. Unit 3			Economics Unit 5	
9.1.12.FI.2: Explain ways to manage your accounts that maximize benefits and provide you with the utmost protection.	Man. Mon. Unit 3			Economics Unit 5	
9.1.12.FI.3: Develop a plan that uses the services of various financial institutions to prepare for long term personal and family goals (e.g., college, retirement).	Man. Mon. Unit 1,2,3			Economics Unit 5	
9.1.12.FI.4: Research benefits and drawbacks of products offered by financial and non-financial companies (e.g., banks, credit unions, check-cashing stores, product warranty insurance).	Man. Mon. Unit 3				
9.1.12.FP.1: Create a clear long-term financial plan to ensure its alignment with your values.	Man. Mon. Unit 1,4			Economics Unit 5	
9.1.12.FP.2: Explain how an individual's financial values and goals may change across a lifetime and the adjustments to the personal financial plan that may be needed.	Man. Mon. Unit 1,4			Economics Unit 1	
9.1.12.FP.3: Relate the concept of delayed gratification (i.e., psychological distance) to meeting financial goals, investing and building wealth over time.	Man. Mon. Unit 1			Economics Unit 5	
9.1.12.FP.4: Identify how unconscious beliefs like "money scripts" (money avoidant, money worship, money status, money vigilant) influence financial decision-making.	Man. Mon. Unit 1			Economics Unit 1	
9.1.12.FP.5: Evaluate how behavioral bias (e.g., overconfidence, confirmation, recency, loss aversion, etc.) affects decision-making.	Man. Mon. Unit 3			US II Unit 2	
9.1.12.FP.6: Evaluate the relationship of familial patterns, cultural traditions, and historical influences on financial practice.	Man. Mon. Unit 1			World History Unit 1-6	
9.1.12.FP.7: Determine how multiple sources of objective, accurate and current financial information affect the prioritization of financial decisions (e.g., print information, prospectus, certified financial planners, internet, sales representatives, etc.).	Man. Mon. Unit 3,4 Algebra I: Unit 2 Algebra III: Unit 3 Man. Mon. Unit 1,4			Economics Unit 1, 5	
9.1.12.PB.1: Explain the difference between saving and investing.	Man. Mon. Unit 1,2,3			Grade 11 Unit 2	
9.1.12.PB.2: Prioritize financial decisions by considering alternatives and possible consequences.	Man. Mon. Unit 1			Economics Unit 1, 5	
9.1.12.PB.3: Design a personal budget that will help you reach your long-term and short-term financial goals.	Man. Mon. Unit 1			Economics Unit 1,5	
9.1.12.PB.4: Explain how you would revise your budget to accommodate changing circumstances.	Algebra I: Unit 2 Man. Mon. Unit 1,4			US II Unit 2 World History Unit 4	
9.1.12.PB.5: Analyze how changes in taxes, inflation, and personal circumstances can affect a personal budget.	Algebra I: Unit 1 Algebra III: Unit 3 Man. Mon. Unit 1,2,4			Economics Unit 5	
9.1.12.PB.6: Describe and calculate interest and fees that are applied to various forms of spending, debt and saving.	Man. Mon. Unit 4			Economics Unit 1, 5	
9.1.12.RM.1: Describe the importance of various sources of income in retirement, including Social Security, employer-sponsored retirement savings plans, and personal investments.	Man. Mon. Unit 4			Economics Unit 2	
9.1.12.RM.2: Identify types of investments appropriate for different objectives such as liquidity, income, and growth.	Algebra II: Unit 4 Man. Mon. Unit 3			Economics Unit 1,5	
9.1.12.RM.3: Compare the cost of various types of insurance (e.g., life, homeowners, motor vehicle) for the same product or service, strategies to lower costs, and the process for filing an insurance claim.	Algebra II: Unit 4 Man. Mon. Unit 3			US II Unit 3	
9.1.12.RM.4: Determine when and why it may be appropriate for the government to provide insurance coverage rather than private industry.	Man. Mon. Unit 3			Economics Unit 5	
9.1.12.RM.5: Explain what self-insuring is and determine when it is appropriate.	Man. Mon. Unit 3			Economics Unit 1, 5	
9.1.12.RM.6: Differentiate the costs benefits and features (e.g., riders, deductibles, umbrella policies) of renter's and homeowner's insurance.	Man. Mon. Unit 3				
9.1.12.RM.7: Evaluate individual and family needs for insurance protection using opportunity-cost analysis to determine if the amount of protection is adequate or over-insured.	Man. Mon. Unit 3				
9.2.12.CAP.1: Analyze unemployment rates for workers with different levels of education and how the economic, social, and political conditions of a time period are affected by a recession.	Man. Mon. Supplemental		Grade 9 Unit 4	Economics Unit 3	
9.2.12.CAP.2: Develop college and career readiness skills by participating in opportunities such as structured learning experiences, apprenticeships, and dual enrollment programs.	Man. Mon. Unit 2 & Supplemental	Bio Un 1-4 A&P Un 1-4	Grade 9 Unit 4	Economics Units 1-5	Intro to Digital Design Un. 1-5 Digital Im. 1 Un. 1-4 Dig. Art Photo Un. 1-5 Computer Programming for Game Design 2 Units 1 - 4

9.4.2.DC.7

Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.2.12.CAP.3: Investigate how continuing education contributes to one's career and personal growth.	Man. Mon. Supplemental	Chem. Un.1-4 Gene. Un. 1-4 Bio Un 1-4 A&P Un 1-4	Grade 10 Unit 4	Economics Unit 1	Intro to Digital Design Un. 1-5 Digital Im. I Un. 2-4 Dig. Art Photo Un. 1-5 Intro to CAD Un. 1-5 CAD I & II Un. 1-5
9.2.12.CAP.4: Evaluate different careers and develop various plans (e.g., costs of public, private, training schools) and timetables for achieving them, including educational/training requirements, costs, loans, and debt repayment.	Algebra II: Unit 2 Man. Mon. Unit 2 & Supplemental Trig/PreCalc Unit1	Gene. Uni. 1-4	Grade 10 Unit 4	Economics Unit 5	Intro to CAD Un. 1-5 CAD I & II Un. 1-5
9.2.12.CAP.5: Assess and modify a personal plan to support current interests and postsecondary plans.	Man. Mon. Unit 2 & Supplemental		Grade 9 Unit 4	Economics Unit 5	CAD I Un. 4-5 CAD II Un. 1-5
9.2.12.CAP.6: Identify transferable skills in career choices and design alternative career plans based on those skills.	Man. Mon. Supplemental	Chem. Un.1-4 Bio Un 1-4 A&P Un 1-4	Grade 10 Unit 4	Economics Unit 5	CAD I Un. 4-5 CAD II Un. 1-5
9.2.12.CAP.7: Use online resources to examine licensing, certification, and credentialing requirements at the local, state, and national levels to maintain compliance with industry requirements in areas of career interest.	Man. Mon. Supplemental		Grade 9 Unit 4		
9.2.12.CAP.8: Determine job entrance criteria (e.g., education credentials, math/writing/reading comprehension tests, drug tests) used by employers in various industry sectors.	Man. Mon. Supplemental		Grade 9 Unit 4		
9.2.12.CAP.9: Locate information on working papers, what is required to obtain them, and who must sign them.			Grade 9 Unit 4		
9.2.12.CAP.10: Identify strategies for reducing overall costs of postsecondary education (e.g., tuition assistance, loans, grants, scholarships, and student loans).	Man. Mon. Unit 2			Economics Unit 5	Intro to Digital Design Un. 1-5 Digital Im. I Un. 2-4 Dig. Art Photo Un. 1-5 Intro to CAD Un. 1-5 CAD I & II Un. 1-5
9.2.12.CAP.11: Demonstrate an understanding of Free Application for Federal Student Aid (FAFSA) requirements to apply for postsecondary education.	Man. Mon. Unit 2		Grade 9 Unit 4		
9.2.12.CAP.12: Explain how compulsory government programs (e.g., Social Security, Medicare) provide insurance against some loss of income and benefits to eligible recipients.	Man. Mon. Unit 4		Grade 9 Unit 4	US II Unit 3	
9.2.12.CAP.13: Analyze how the economic, social, and political conditions of a time period can affect the labor market.	Man. Mon. Supplemental		Grade 9 Unit 4	US II Unit 3 US I Unit 4/5	CAD I Un. 4-5 CAD II Un. 1-5
9.2.12.CAP.14: Analyze and critique various sources of income and available resources (e.g., financial assets, property, and transfer payments) and how they may substitute for earned income.	Algebra III: Unit 3		Grade 10 Unit 4	Economics Unit 5	
9.2.12.CAP.15: Demonstrate how exemptions, deductions, and deferred income (e.g., retirement or medical) can reduce taxable income.	Algebra II: Unit 4 Man. Mon. Unit 4		Grade 9 Unit 4	Economics Unit 4	
9.2.12.CAP.16: Explain why taxes are withheld from income and the relationship of federal, state, and local taxes (e.g., property, income, excise, and sales) and how the money collected is used by local, county, state, and federal governments.	Man. Mon. Unit 4		Grade 10 Unit 4	Economics Unit 4	
9.2.12.CAP.17: Analyze the impact of the collective bargaining process on benefits, income, and fair labor practice.				Economics Unit 1,3	
9.2.12.CAP.18: Differentiate between taxable and nontaxable income from various forms of employment (e.g., cash business, tips, tax filing and withholding).	Man. Mon. Unit 4			Economics Unit 2	
9.2.12.CAP.19: Explain the purpose of payroll deductions and why fees for various benefits (e.g., medical benefits) are taken out of pay, including the cost of employee benefits to employers and self-employment income.	Man. Mon. Unit 4			Economics Unit 2	
9.2.12.CAP.20: Analyze a Federal and State Income Tax Return.	Man. Mon. Unit 4			Economics Unit 2	
9.2.12.CAP.21: Explain low-cost and low-risk ways to start a business.	Man. Mon. Supplemental				
9.2.12.CAP.22: Compare risk and reward potential and use the comparison to decide whether starting a business is feasible.			Grade 10 Unit 4	Economics Unit 2	
9.2.12.CAP.23: Identify different ways to obtain capital for starting a business.			Grade 10 Unit 4	Economics Unit 2	
9.4.12.CI.1: Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).	Algebra I: Unit 1 Algebra III: Unit 1 Algebra III: Unit 2 Algebra III: Unit 3 Algebra III: Unit 4 Geometry: Unit 1 Geometry: Unit 2 Geometry: Unit 3 Geometry: Unit 4 Managing Money All Trig/PreCalc Unit 1-4 Calculus AB Unit 1-4 Statistics I	Chem. Un. 1-4 Gene. Un. 1-4 Bio Un 1-4 A&P Un 1-4 Env Sc Un 1-4 Zoology Un1-4	Grade 12 Unit 4	US II Unit 6 Sociology Unit 1 US1 Unit 1,2 World History Unit 1-6	Intro to Digital Design Un. 1-5 Digital Im. I Un. 2-4 Dig. Art Photo Un. 1-5 Intro to CAD Un. 1-5 Computer Programming for Game Design 2, Units 1 - 4
9.4.12.CI.2: Identify career pathways that highlight personal talents, skills, and abilities (e.g., 1.4.12prof.CR2b, 2.2.12.LF.8).	Man. Mon. Supplemental	Gene. Un. 1-4 MarBio Un1-4 Zoology Un1-4	Grade 12 Unit 4		Intro to Digital Design Un. 1-5 Digital Im. I Un. 2-4 Dig. Art Photo Un. 1-5 Computer Programming for Game Desing 2, Units 1 - 4

9.4.2.DC.7					
Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.4.12.CI.3: Investigate new challenges and opportunities for personal growth, advancement, and transition (e.g., 2.1.12.PGD.1).	Algebra III: Unit 1 Algebra III: Unit 2 Algebra III: Unit 3 Algebra III: Unit 4 Man. Mon. Unit 2 & Supplemental		Grade 12 Unit 4		
9.4.12.CT.1: Identify problem-solving strategies used in the development of an innovative product or practice (e.g., 1.1.12acc.C1b, 2.2.12.PF.3).		Bio Un 1-4 A&P Un 1-4 Env Sc Un 3-4 Microbi Un1-8 Zoology Un1-4		Economics Unit 1 Economics Unit 5 Sociology Unit 1	Intro to Digital Design Un. 1-5 Digital Im. I Un. 2-4 Dig. Art Photo Un. 1-5 Intro to CAD Un. 1-5
9.4.12.CT.2: Explain the potential benefits of collaborating to enhance critical thinking and problem solving (e.g., 1.3E.12profCR3.a).	Algebra I: Unit 1 Algebra III: Unit 1 Algebra III: Unit 2 Algebra III: Unit 3 Algebra III: Unit 4 Geometry: Unit 1 Geometry: Unit 2 Geometry: Unit 3 Geometry: Unit 4 Trig/PreCalc Unit 1-4 Calculus AB Unit 1-4 Statistics I	Chem. Un. 1-4 Bio Un 1-4 A&P Un 1-4 Env Sc Un 3-4 Microbi Un1-8 MarBio Un1-4 Zoology Un1-4 Physics Un 1,2		US II Unit 7 Sociology Unit 1 World History Unit 1-6	CAD I Un. 4-5 CAD II Un. 1-5
9.4.12.CT.3: Enlist input from a variety of stakeholders (e.g., community members, experts in the field) to design a service learning activity that addresses a local or global issue (e.g., environmental justice).				US II Unit 8	
9.4.12.CT.4: Participate in online strategy and planning sessions for course-based, school-based, or other project and determine the strategies that contribute to effective outcomes.				Sociology Unit 1 US II Unit 8	
9.4.12.DC.1: Explain the beneficial and harmful effects that intellectual property laws can have on the creation and sharing of content (e.g., 6.1.12.CivicsPR.16.a).		Gene. Un. 1-4 Microbi Un1-8		Economics Unit 4 Sociology Unit 1	Intro to Digital Design Un. 1-5 Digital Im. I Un. 2-4 Dig. Art Photo Un. 1-5 Intro to CAD Un. 1-5 CAD I 1-5 CAD II 1-5
9.4.12.DC.2: Compare and contrast international differences in copyright laws and ethics.		Gene. Un. 1-4 Microbi Un1-8		Economics Unit 4	
9.4.12.DC.3: Evaluate the social and economic implications of privacy in the context of safety, law, or ethics (e.g., 6.3.12.HistoryCA.1).				Economics Unit 4	Intro to Digital Design Un. 1-5 Digital Im. I Un. 2-4 Dig. Art Photo Un. 1-5
9.4.12.DC.4: Explain the privacy concerns related to the collection of data (e.g., cookies) and generation of data through automated processes that may not be evident to users (e.g., 8.1.12.NI.3).		Microbi Un1-8		US II Unit 8	Intro to CAD Un. 1-5 CAD I 1-5 CAD II 1-5
9.4.12.DC.5: Debate laws and regulations that impact the development and use of software.				US II Unit 8	
9.4.12.DC.6: Select information to post online that positively impacts personal image and future college and career opportunities.	Algebra III: Unit 1 Algebra III: Unit 2 Algebra III: Unit 3 Algebra III: Unit 4 Man. Mon. Supplemental			US II Unit 8	
9.4.12.DC.7: Evaluate the influence of digital communities on the nature, content and responsibilities of careers, and other aspects of society (e.g., 6.1.12.CivicsPD.16.a).		Gene. Un. 1-4 Microbi Un1-8 MarBio Un1-4 Zoology Un1-4			
9.4.12.DC.8: Explain how increased network connectivity and computing capabilities of everyday objects allow for innovative technological approaches to climate protection.		Chem. Unit 3 Bio Un 3-4 Env. Sci 1-4		Economics Unit 3	
9.4.12.GCA.1: Collaborate with individuals to analyze a variety of potential solutions to climate change effects and determine why some solutions (e.g., political, economic, cultural) may work better than others (e.g., SL.11-12.1., HS-ETS1-1, HS-ETS1-2, HS-ETS1-4, 6.3.12.GeoGI.1, 7.1.IH.IPERS.6, 7.1.II.IPERS.7, 8.2.12.ETW.3).		Chem Un.3, 4 Bio Un 3-4 MarBio Un4 Zoology Un1-4 Env. Sci. 1-4		Economics Unit 3	
9.4.12.IML.1: Compare search browsers and recognize features that allow for filtering of information.			Grade 10 Unit 4		Intro to Digital Design Un. 1-5 Digital Im. I Un. 2-4 Dig. Art Photo Un. 1-5 Intro to CAD Un. 1-5
9.4.12.IML.2: Evaluate digital sources for timeliness, accuracy, perspective, credibility of the source, and relevance of information, in media, data, or other resources (e.g., NJLSA.W8, Social Studies Practice: Gathering and Evaluating Sources).		Zoology Un1-4		World Unit 1-6 US II Unit 4 US I Unit 3 Sociology Unit 1	
9.4.12.IML.3: Analyze data using tools and models to make valid and reliable claims, or to determine optimal design solutions (e.g., S-ID.B.6a., 8.1.12.DA.5, 7.1.IH.IPRET.8)	Algebra I: Unit 4	Physics Un. 1-5		Economics Unit 1-5	

9.4.2.DC.7					
Performance Expectations	Math	Science	English	Social Studies	Computers/Technology
9.4.12.IML.4: Assess and critique the appropriateness and impact of existing data visualizations for an intended audience (e.g., S-ID.B.6b, HS-LS2-4).	Algebra I: Unit 2 Algebra I: Unit 4 Geometry: Unit 4			Economics Unit 1-5	
9.4.12.IML.5: Evaluate, synthesize, and apply information on climate change from various sources appropriately (e.g., 2.1.12.CHSS.6, S.IC.B.4, S.IC.B.6, 8.1.12.DA.1, 6.1.12.GeoHE.14.a, 7.1.AL.PRSNT.2).	Algebra I: Unit 4	Env. Sci. Un. 1-4 Bio Un 3-4		World History Unit 6	
9.4.12.IML.6: Use various types of media to produce and store information on climate change for different purposes and audiences with sensitivity to cultural, gender, and age diversity (e.g., NJSLA.SL5).		Env. Sci. Unit 4 MarBio Un1-4		Economics Unit 5	
9.4.12.IML.7: Develop an argument to support a claim regarding a current workplace or societal/ethical issue such as climate change (e.g., NJSLA.W1, 7.1.AL.PRSNT.4).	Algebra III: Unit 1 Algebra III: Unit 3 Algebra III: Unit 4	Microbi Un1-8 MarBio Un1-4		US II Unit 6 World History Unit 6	
9.4.12.IML.8: Evaluate media sources for point of view, bias, and motivations (e.g., NJSLA.R6, 7.1.AL.IPRET.6).				US II Unit 4 Sociology Unit 1 World History Unit 1-6	
9.4.12.IML.9: Analyze the decisions creators make to reveal explicit and implicit messages within information and media (e.g., 1.5.12acc.C2a, 7.1.AL.IPRET.4).				US II Unit 4 World History Unit 1-6 Sociology Unit 1	
9.4.12.TL.1: Assess digital tools based on features such as accessibility options, capacities, and utility for accomplishing a specified task (e.g., W.11-12.6.).		Bio Un 1-4 A&P Un 1-4 MarBio Un1-4 Zoology Un1-4		Economics Unit 1-5	Intro to Digital Design Un. 1-5 Digital Im. I Un. 2-4 Dig. Art Photo Un. 1-5 Intro to CAD Un. 1-5
9.4.12.TL.2: Generate data using formula-based calculations in a spreadsheet and draw conclusions about the data.	Algebra I: Unit 2 Algebra II: Unit 4 Algebra III: Unit 1 Algebra III: Unit 2 Algebra III: Unit 3 Algebra III: Unit 4 Trig/PreCalc Unit 1-4 Calculus AB Unit 1-2 Statistics I	Chem. Un. 1-4 Bio Un 1-4 A&P Un 1-4 En Sc Un 1-4 Microbi Un1-8 MarBio Un1-4 Zoology Un1-4		Economics Unit 1-5	
9.4.12.TL.3: Analyze the effectiveness of the process and quality of collaborative environments.	Algebra I: Unit 1 Algebra III: Unit 1 Algebra III: Unit 2 Algebra III: Unit 3 Algebra III: Unit 4 Geometry: Unit 1 Geometry: Unit 2 Geometry: Unit 3 Geometry: Unit 4 Trig/PreCalc Unit 1-4 Calculus AB Unit 1-2 Statistics I	Chem. Un. 1-4 Bio Un 1-4 A&P Un 1-4		Economics Unit 1-5	
9.4.12.TL.4: Collaborate in online learning communities or social networks or virtual worlds to analyze and propose a resolution to a real-world problem (e.g., 7.1.AL.IPERS.6).		Env. Sci. Un. 1-4 Bio Un 1-4 A&P Un 1-4 Microbi Un1-8 MarBio Un1-4 Zoology Un1-4		US1 Unit 5 World History Unit 1-6 Sociology Unit 1	